Primary Foundations of the Residential Curriculum

- Miami Plan for Liberal Education
- Learning Partnerships Model
- ORL Departmental Values
- Professional Associations’ Standards
- Miami University Strategic Goals
- Student Development Theories
- Philosophy

Educational Priority

To enable residents to become citizen leaders and engaged scholars within their community.

Goals

1. Academic Success
2. Cultural Competency
3. Effective Community Engagement
4. Intrapersonal Development

Strategies

- On one on one conversation
- Program/workshop/event/activity
- Community/corridor meeting
- Passive program
- Community council
- Academic advising
- University/community event
- Community standards/agreements
- Spontaneous initiative
- Social events/simple recreational programs

Assessment

- Pre-test/post-test
- Survey
- Observed, obvious changed behavior
- Follow-up discussion
- None
- Assessment of Living & Learning
- Community Evaluation
- Strategy Evaluation

Office of Residence Life

Residential Curriculum

Goals:

<table>
<thead>
<tr>
<th>Moving in – Early, Fifth-Year</th>
<th>Moving Through – Intermediate Second Year</th>
<th>Moving On - Advanced, Upper class</th>
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<tbody>
<tr>
<td>Goal: Academic Success</td>
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<tr>
<td>- Identify educational and career goals, and develop appropriate strategies to achieve them.</td>
<td>- Utilize community resources to support personal and academic goals.</td>
<td>- Apply lessons learned/knowledge gained to first and second year classes.</td>
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<tr>
<td>- Participate in at least one extramural activity.</td>
<td>- Engage in cooperative learning and experience.</td>
<td>- Engage in community service and leadership opportunities.</td>
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</tbody>
</table>

Goal: Cultural Competency

- Engage in at least one cultural experience. | - Engage in at least one community service activity. | - Engage in community service and leadership opportunities. |
- Participate in at least one extramural activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one volunteer service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one community service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |

Goal: Effective Community Engagement

- Engage in at least one community service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one extramural activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one volunteer service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one community service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |

Goal: Intrapersonal Development

- Engage in at least one voluntary service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one extramural activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one volunteer service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |
- Participate in at least one community service activity. | - Engage in at least one research project. | - Engage in community service and leadership opportunities. |

How do we want students to develop as a result of living in our communities?