DID YOU KNOW?
Information on Our Incoming Class of 2014

DEMOGRAPHICS

❖ 54% are female
❖ 68% are from Ohio
  ❖ 26% of the Ohio residents are from Butler, Hamilton or Warren counties
  ❖ 8% are from the contiguous states of IN, MI, KY, PA and WV
❖ 61% were born in 1992
  ❖ Another 38% were born in 1991
❖ Over 12% are ethnically diverse
  ❖ 4.4% Black or African-American
  ❖ 3.2% Hispanic/Latino
  ❖ 1.6% Asian, Native Hawaiian, or other Pacific Islander
  ❖ 3.0% identify themselves as Multi-Racial, and of these:
    • 46.5% include American Indian/Alaskan Native as one of their races
    • 35.5% include Asian as one of their races
    • 30.0% include Black as one of their races
    • 11.2% include Native Hawaiian and other Pacific Islander as one of their races
  ❖ In addition, 2.1% are international
    • 85% of the international students identify themselves as Asian
❖ 27% graduated from a private (independent, parochial or Christian) high school
❖ 41% of the incoming students have at least one parent with a post-baccalaureate degree
  ❖ 12% have a parent who holds either a doctorate or a professional degree
❖ 18% are first-generation college students
❖ 11% have a parent who attended Miami University
❖ 10% have a sibling who attended Miami University

ACADEMIC CREDENTIALS

❖ 34% of the freshmen graduated in the top 10% of their class
  ❖ 6.5% graduated in the top 1%
  ❖ 85 incoming freshmen were ranked #1 in their class
  ❖ 45% are receiving college credit from AP, PSEOP, and other programs
  ❖ Average credit received is 13 hours
❖ Average ACT score of 26 (85% of the incoming freshmen took the ACT)
  ❖ 17% scored a 30 or higher
  ❖ 25% scored a 29 or higher
  ❖ Average SAT Verbal: 572  Average SAT Math: 592
    • 43% of the incoming freshmen took the SAT
NOW THEY ARE HERE!

- Students have 97 different intended majors
  - 25% are undeclared majors (distributed across the divisions)
  - 40% have an intended major in the College of Arts and Science
  - 31% are in the Farmer School of Business
  - 15% are in the School of Education, Health and Society
  - 9% are in the School of Engineering and Applied Science
  - Another 5% are in the School of Fine Arts
- 3% are athletes
- 67% are taking ENG 111 (Composition)
- 20% are taking a 100-level Chemistry course
- 36% are taking a 100-level biological sciences course (BOT or MBI or ZOO)
- 29% are taking Calculus (I, II or III)
- 32% are taking a foreign language
  - 57% are taking at least one 200-level foreign language course
  - 46% are taking at least one 100-level foreign language course
  - 5.1% are taking two or more foreign language courses
- 15% are taking at least one Honors course (either HON or H-level)
- 4% are coming in with enough college credit to be classified as either a sophomore or junior
- 98% will be living on-campus in the Residence Hall

FINANCIAL AID

- 18% are Pell Grant Recipients
- 49% have financial need
- 100% of freshmen with need received offers of financial aid
- 76% filed a Free Application for Federal Student Aid (FAFSA)
  - 76% in-state; 24% out-of-state
- Distribution of parental income (for those filing FAFSA)
  - 21% less than $50,000
  - 23% between $50,000 and $100,000
  - 23% between $100,000 and $150,000
  - 13% between $150,000 and $200,000
  - 20% $200,000 and greater

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Institutional Research