Intercultural & Global Learning

**Definition**
*(from Association of American Colleges & Universities VALUE Rubric)*

Global and intercultural learning is:

“a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people’s lives and the earth’s sustainability.”

It will enable learners to:

1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences,
2) seek to understand how their actions affect both local and global communities, and
3) address the world’s most pressing and enduring issues collaboratively and equitably.

Effective and transformative global and intercultural learning offers “meaningful opportunities to analyze and explore complex global challenges, collaborate respectfully with diverse others, apply learning to take responsible action in contemporary global contexts, and evaluate the goals, methods, and consequences of that action.”

It is “based on the principle that the world is a collection of interdependent yet inequitable systems and that higher education has a vital role in expanding knowledge of human and natural systems, privilege and stratification, and sustainability and development to foster individuals’ ability to advance equity and justice at home and abroad.”