Supervisor Recommendation Form

Applicant's name: _______________________________________________________

School: ________________________________________________________________

Address: ______________________________________________________________________

School District: ___________________________________________________________

Obligations (see previous page):

1. Are you willing to allow the participant and at least one of their classes to participate in the capstone research project?
   YES______ NO______

2. Are you willing to allow the participant to conduct a professional development workshop for fellow teachers?
   YES______ NO______

3. In order for the participant to attend a professional conference, as the supervisor of the participant are you willing, and able, to provide leave time, transportation, and registration fees?
   YES______ NO______

Candidate rankings

Use the following numerical scale to indicate the degree with which you agree with each of the following statements about the candidate:

1 Strongly Agree 4 Disagree but not strongly
2 Agree but not strongly 5 Strongly disagree
3 Neutral N/A Not applicable

The candidate is a highly motivated teacher _________
The candidate is interested in improving his or her performance as a teacher _________
The candidate is concerned about the welfare of his or her students _________
The candidate teaches learning disabled students ___________
The candidate teaches physically handicapped students ___________
The candidate teaches minority students ___________

Signature:__________________________________________________________ Date: ____________________

Title:______________________________________________________________

On a separate page, comment on the candidate's suitability for this program.

Application review ends March 30 or when all slots are filled.

LABS is funded by the National Science Foundation and Miami University.
Leadership Alliance in the Biological Sciences  
Supervisor Recommendation Form

To the person writing the recommendation:

The Leadership Alliance in the Biological Sciences (LABS) is a professional development program for middle- and high-school teachers in the life sciences sponsored by Miami University and the National Science Foundation. Each year, twenty-four teachers will participate in a year-long series of workshops on teaching science by inquiry, developing leadership skills within their school system, and using the field of Conservation Biology as a means to weave together all levels of biological inquiry.

In order to participate in the LABS program the applicant's superintendent or principal must agree to:

1. Allow the participant and at least one of their classes to participate in the student-based capstone research project. This may occur during the fall or spring semester depending on the individual teachers schedule. The participant will receive equipment and supplies from the LABS program to conduct this capstone research project.

2. Allow the participant to work as a lead teacher in professional development program with five of their colleagues. Each participant will receive $500 from the LABS program to aid in these efforts.

3. Allow the participant to attend a mid-year follow-up meeting of LABS participants to be held in conjunction with a national professional conference, such as NABT, the National Association of Biology Teachers. The school district is required to provide leave (approximately 3 days), transportation to the conference, and registration fees. The LABS program will cover full room and board. As an example, in November 2001 LABS participants attended the NABT conference in Montreal, Canada. Registration fees were about $150.00 and airfare was variable depending on point of origin (about $250.00 round-trip from Cincinnati, Ohio).

Please note: Some school districts require prior approval of the superintendent or the school board to approve leave and money for conference attendance. If necessary, please seek approval prior to returning this recommendation form.

Return to:

Emy Monroe or Todd Levine  
Department of Zoology  
Miami University  
Oxford, OH 45056

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Leadership Alliance in the Biological Sciences
Application Form and Background Questionnaire

Affirmative Action Data
The following information is not required but will be used to demonstrate that the Leadership Alliance Program is complying with affirmative action and equitability regulations.

Age: ______________________ Sex: ______________________
Race: ______________________ Handicap: ______________________

About Your School:
Of the students you presently teach, approximately what is the percentage:

Minority: ______________________ Learning disabled: ______________________
Physically handicapped: ______________________ Educationally disadvantaged*: ______________________

*We define educationally disadvantaged students as those students whose educational progress is hampered by the absence of a support system for achieving desired educational objectives due to special problems in their immediate family; such as: divorce, mental illness, poverty, unemployment, inadequate parental education or social alienation due to ethnic, religious, or racial background.

Personal Essay
* On a separate sheet, not to exceed two typewritten pages, briefly explain why you would like to be selected for the Leadership Alliance for Biological Sciences program.

Recommendation information
Name of the supervisor in your school whom you have asked to write a letter of recommendation:

Name: _________________________________________________________________________
Title: _________________________________________________________________________
(This person should be either a principal or superintendent)

Obligations
As a participant, you must agree to complete the following obligations:

1. Complete the summer workshop (3 weeks at Miami University; June 14 - July 2, 2004)
2. Participate in the yearlong web-based workshop (about 3 hours per week during the school year)
3. Attend the mid-year LABS meeting in conjunction with a professional conference, such as NABT
4. Incorporate Science-by-Inquiry lessons on Conservation Biology into classroom teaching
5. Have at least one class participate in the student-based capstone research project (approximately 2 weeks)
6. Use skills acquired as a lead teacher to work with five colleagues (10 per pair) in professional development.

Do you agree? YES______ NO______

Signature: __________________________________________ Date: ______________________

Return to:
Todd Levine or Emy Monroe
Department of Zoology
Miami University
Oxford, OH 45056

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Date _______________________

Name: _______________________________________________________________________

Name of Co-applicant: (Single teachers may apply but priority will be given to teacher pairs)
(Both applicants should fill out separate applications)

__________________________________________________________

Home Address (please include ZIP code): _______________________________________________________________

____________________________________________________________________________________________

Home phone: (_______)__________________________ primary e-mail: __________________________________

Social Security Number _________________________ secondary e-mail: ________________________________

Country of citizenship: ________________________ State of residence: ________________________________

School Name: ____________________________________________________________________________________

School Address (please include ZIP code): ___________________________________________________________________

____________________________________________________________________________________________

School phone: (_______)_________________________ School district:___________________________________

How many years have you been teaching? _________________________________________________________

Grade level(s) that you teach: ______________________________________________________________________

Your job description (include classes taught): ________________________________________________________

____________________________________________________________________________________________

What life or environmental science courses are you currently teaching?

____________________________________________________________________________________________

What life or environmental science courses will you be teaching next school year?

____________________________________________________________________________________________

College degrees you have earned: _____________________________________________________________________

Teaching certificates you have earned: __________________________________________________________________

College science courses you have completed:

1. ________________________________________ 4. _______________________________________

2. ________________________________________ 5. _______________________________________

3. ________________________________________ 6. _______________________________________

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